

## ORTHOPEDIC IMPAIRMENT (OI): TOR LIST

Rules 2002 Teacher licenses allow for the assignment of students with Orthopedic Impairments to teachers with Mild and Intense Intervention licenses.

Consultation services: A checklist has been developed for OI teachers to obtain feedback from general education and special education teachers regarding student progress and the need for assistance. These checklists will need to be distributed and completed at least 3 times per year (September, December/January, April). OI observations still may be needed in certain situations especially if a student is having difficulty in the classroom.

Conferences: If a student with an Orthopedic Impairment has a Teacher of Service (receives services in addition to OI consultation), the TOS will set up case conferences with the TOR, and they will collaborate on the paperwork. The TOR must attend the conference. If the student does not have a TOS, and does not receive any direct services, the TOR is responsible for scheduling conferences and paperwork. Regardless, if you are TOR for a student, you are ultimately responsible for making sure that all conferences are held and paperwork completed.

IEP At-A-Glance: The TOR/TOS will also need to make sure that the student's teachers receive the IEP At-a-Glance form and a copy of the student's modification sheets.

Ellen Sturgeon, PT, will provide training and assistance to OI Teacher of Records when requested.

### Crawford County

Trish Carmickle:	CC Jr./Sr. High School, Leavenworth Elementary
Bill Mitchell:	English Elementary
Kendra Potter:	Marengo Elementary/Preschool, Milltown Elementary
Rebecca Weisman:	Patoka Elementary

### East Washington

Cullen Kennedy	K-12
Kristi Kirtley	Preschool

### Paoli

Karen Johnson	Throop Elementary
Amy Tuell	Paoli Jr. High
Deborah Beck	Paoli High School

### Salem

Sherry Smith	Bradie Shrum
Michelle Yoder	Salem Middle School
Tina Lone	Salem High School

### Springs Valley

Kelly Schmitt

### West Washington

Lydia Manship  
Kirstie Kellems  
Jamie Reynolds